

Sport & Active Recreation Plan 2023-2026

Marsden *Inspiring Girls*



SAMUEL
MARSDEN
COLLEGIATE SCHOOL

EVERY BODY ACTIVE, ASPIRING & ACHIEVING

Enjoying Experiences + Building Connections + Enhancing Hauora

Ad Summa - Aim for the Highest

In Sport & Activity: Achieving our personal and collective aspirations, becoming our best, excellence through effort

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EVERY BODY ACTIVE will deliver our:

VISION Manu Rere Ao (*The Bird That Flies the World*): Sport & activity opportunities that see all students active every day, providing positive experiences to achieve ambitions, build a connected school community, and enhance physical, mental, social, and spiritual wellbeing, for lifelong hauora.

VALUES **Excellence / Hiringa** **Resilience / Manahau** **Creativity / Auahatanga** **Service / Oha**

Evidenced in sport & active recreation as;

- **ENJOYMENT** a sense of fun, positivity, and achievement in our active lives
- **HAUORA** enhancing physical, mental, social & spiritual wellbeing
- **LEARNING** developing resilient, creative, confident, rangatahi with a lifelong love of activity
- **CONNECTING** building relationships, community connections, school culture and a sense of belonging

PRINCIPLES - Our plan is underpinned by belief in:

- Sport is inclusive - opportunities and pathways are available for all students to achieve their sport and activity ambitions
- Movement for every student, every day
- The wellbeing and enjoyment of our students is paramount
- Recognising and celebrating effort, achievement and excellence
- Genuine student participation in decision making and leadership in designing opportunities
- Experiences recognise and value learning opportunities to inspire a sense of service, belonging and positive school culture
- Approaches to sport reflect the principles of Balance is Better, with particular regard to early specialisation
- Effective collaboration and communication between all stakeholders to ensure the best possible outcomes for students

KEY FOCUS AREAS

- **OPPORTUNITIES & ACCESSIBILITY**
Build movement into the lives of all Marsden students, grow participation, have fun, develop skills, achieve personal and collective success and lay the foundations for life-long love of being active.
- **PEOPLE & LEADERSHIP**
Provide an effective, inclusive leadership environment for sport and active recreation, recognising, developing, and celebrating all who contribute.
- **PARTNERSHIP & COMMUNICATION**
Establish strong partnerships with all stakeholders and a consistent, open, communication system with the school community.
- **RESOURCING**
Leverage and employ resources to maximise opportunity and deliver equitable sport and active recreation experiences for all students.

ACTIONS & STRATEGIES

OPPORTUNITIES & ACCESSIBILITY: Build movement into the lives of all Marsden students, grow participation, have fun, develop skills, achieve personal and collective success and a lifelong love of being active.

- Provide a diverse range of sport and recreation opportunities that meet the needs and aspirations of all Marsden students – informal/social participation options, talent/performance/excellence pathways, coaching/officiating programs, etc
- Ensure that sport and recreation activities are accessible – easy and flexible registration processes, availability of equipment at lunchtimes, timing of activities
- Recognise and celebrate sport and activity effort, achievement and excellence
- Utilise the house system and student-led events at lunchtimes/ before/after school to engage more students in less formal sport experiences – fun runs, community events, clubs in school (tennis, running, pilates etc)
- Live the vision - movement programmes built into school day (yoga, pilates, stretch, games, sport and recreation afternoons)

PEOPLE & LEADERSHIP: Provide an effective, inclusive leadership environment for sport and active recreation, recognising, developing, and celebrating the people who contribute.

- Provide effective systems for student voice, leadership, design and delivery of sport and active recreation – student sport council, student designed and led activities, student coaching etc
- Recruit and provide development for a capable sport leadership workforce– coaches, managers, volunteers
- Develop effective working relationships with PE to leverage and maximise mutually beneficial goals and outcomes – wellness learning outcomes, staff interest and expertise, skill development, use of equipment and facilities etc
- Review reward and recognition systems to inform change – badge system, coach reward/recognition etc

PARTNERSHIP & COMMUNICATION: Establish strong partnerships with all stakeholders and a consistent, open communication system with the school community.

- Develop and deliver regular, clear, consistent messaging to the school community that reflects the values and principles through an effective communication system – newsletters, dedicated sport website, sport manuals, education/development workshops, etc
- Establish communication processes that engage our students in sport and active recreation – social media, apps etc
- Tell the great Marsden sport and active recreation stories – assemblies, media releases, communications with community
- Identify and develop working relationships with community partners that can add value to Marsden sport and recreation – parent-based 'friends of.' groups, role models and mentors, local businesses, Nuku Ora, clubs, regional sport organisations etc
- Ensure partners are recognised, celebrated, and valued – functions, communications, rewards etc
- Encourage a culture of service within sport and active recreation programmes

RESOURCING: Leverage and employ resources to maximise opportunity and deliver equitable sport and active recreation opportunities for all our students.

- Provide the resources required to deliver the Sport & Active Recreation Plan – people, money, uniforms, equipment, facilities etc
- Ensure school facilities are accessible and maximised – lunchtimes, before/after school, community use etc
- Prioritise time for sport and active recreation – curriculum time, courses of study, teacher time etc

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